

Outcomes					
Outcome 1.	Indicators	Data Source	Applied to	Data Interval	Target
Teachers will use material culture in their teaching.	The #/% of teachers who register for participation in at least one online chat, [and submit questions to one online chat, and/or download of teaching materials for at least one object lesson] and who say that they will use material culture in their teaching in the future. (User case studies and future qualitative survey—site visits, by section and element, and length of stay) [Likeliness to use again on scale...]	Registration logs server logs, chat transcripts, surveys of registered users with a scale of probability	Teachers who participate in at least one object lesson	After the third object lesson (May 2007) and after the sixth object lesson (Jan. 2008)	40% (?)

Outcomes					
Outcome 2.	Indicators	Data Source	Applied to	Data Interval	Target
Teachers find the object lessons useful in their history instruction	The #/% who say the format was easy to integrate into their existing classroom practice The #/% who say that the materials improved their ability to teach the large historical themes associated with the object lesson	Qualitative survey	Participating teachers who participated in an online chat and/or used web materials, and/or curriculum materials	After the first chat, and then again after the third object lesson (May 2007) and after the sixth object lesson (Jan. 2008)	60% (?)

Outcomes					
Outcome 3.	Indicators	Data Source	Applied to	Data Interval	Target



Students will engage in material cultural analysis.	The #/% of students in the classes of the registered teachers. The # of students that ask questions in the online chats.	Registrations, chat transcripts, surveys	Students whose teachers participate in at least one object lesson	After the third object lesson (May 2007) and after the sixth object lesson (Jan. 2008)	
Students will have enhanced exposure to historical sources.	The #/% of students in the classes of the registered teachers.	Registrations, chat transcripts, surveys			
Students will practice historical thinking skills.	The #/% of students in the classes of the registered teachers.	Registrations, chat transcripts, surveys			

Outcomes					
Outcome 4.	Indicators	Data Source	Applied to	Data Interval	Target
Small museums and historical societies will have access to templates and the consultations necessary to make their resources useful to high school teachers and students.	The #/% of institutions that request template packages. The #/% of institutions that request consultancies.	Request logs; surveys	Institutions that request templates, and consultancies	After the dissemination of the templates (Feb. 2008)	

Outcomes					
Outcome 5.	Indicators	Data Source	Applied to	Data Interval	Target
Small museums and historical societies find the templates useful in making their resources useful to high school teachers and students.	The #/% institutions that request templates and consultancies, and that express satisfaction (ease of use, clearness of directions, ease of installation and content populations) with the templates. The #/% requesting institutions that ask for troubleshooting help.	Requests for templates, requests for consultancies, requests for troubleshooting, and follow-up survey of satisfaction.	Institutions that request templates	After the dissemination of the templates (Feb. 2008)	85%

